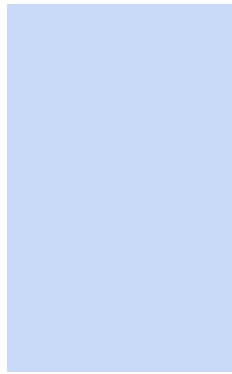
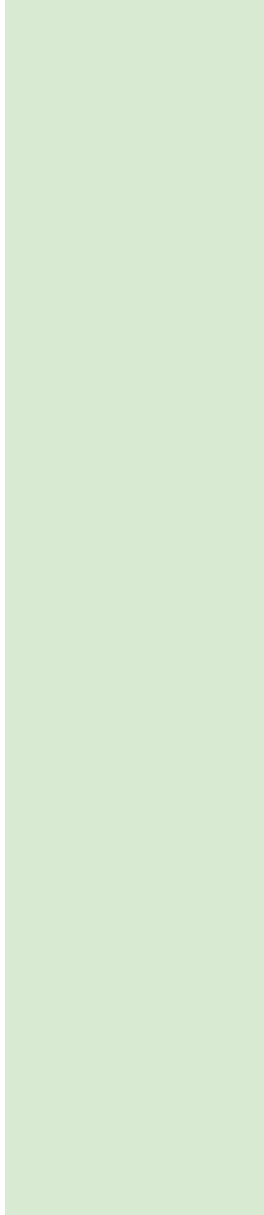


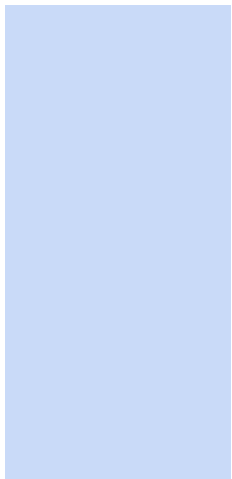
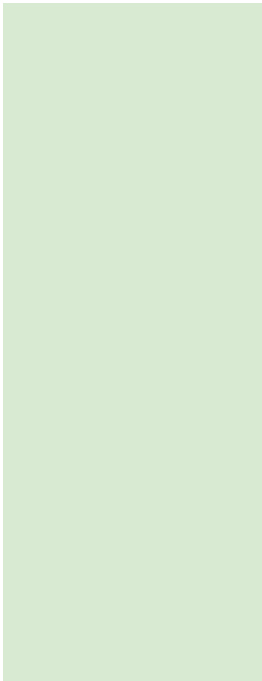


Compare your own culture with the partner culture.

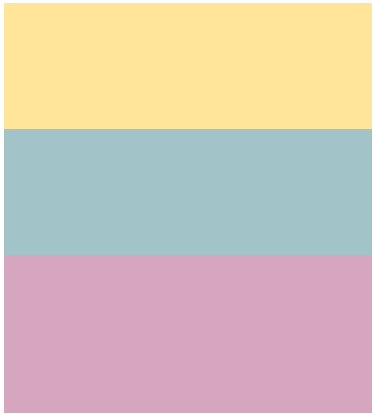
E

## Section 2: We





New Topics  
H  
H C



Interpretive Mode - Understand

L NM IL IC I

L C

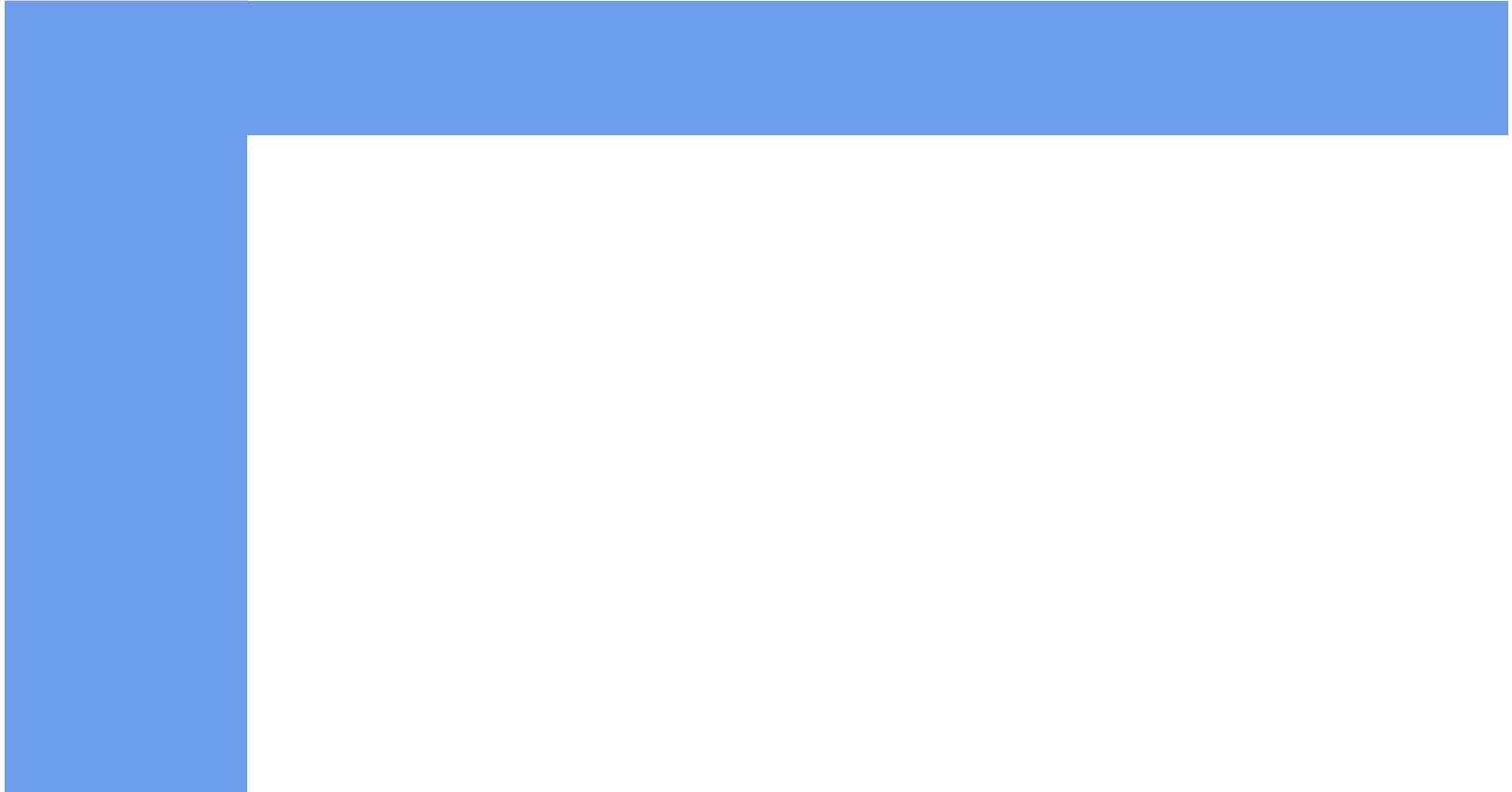
L

*applicable in this course):*

## Section 4: Cultivating Culturally Sustaining Communi

*Empowering  
Students*

|



Attendance

I I

### Section 6: Course Resources & Materials

Materials Provided

I

Materials Needed

N

C

Franklin can help with any materials you may need as well. Please reach out to me privately and I will help you get what you need.

Course Resources

As s & ommrt for ifuc fnits

C

Empowering Families

N

### Section 7: Assessment of Progress and Achievement

Formative Assessments

A

I

progress

commrelromm

L

*Aided*

*Progress Reports*

|

|

*Mark: A, B, C, D, F*

*Meaning of the mark: Best estimate of grade at time of Progress Report*

*Mark: P/NP*

*Meaning of the mark: Pass/No Pass indicates that the grade A, B or C (th*